

LEADERSHIP STRATEGY TOWARDS STUDENT DEVELOPMENT AT THE DARUL QOLAM BINJAI QUR'AN MEMORIZATION BOARDING SCHOOL: A THEMATIC INTERPRETATION STUDY OF QS. AL-BAQARAH 124 AND QS. AL-ANBIYA 73

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ABSTRACT

Leadership strategy own role important in development students at Islamic boarding schools , especially in form character , discipline , and integrity based on the values of the Qur'an. This study study implementation of leadership strategies in Islamic boarding schools Memorizing the Qur'an at Darul Qolam Binjai as well as its relevance with QS. Al-Baqarah verse 124 and QS. Al- Anbiyā ' verse 73 through thematic interpretation approach. The method used is qualitative with technique data collection in the form of observation, interviews, and documentation. Analysis show that leadership strategy realized through role model, coaching, mentoring and enforcement discipline so that capable support development character , competence religious, as well as soul leadership santri . Values the in harmony with draft leadership The Qur'an emphasizes trustworthiness , integrity , exemplary behavior , and responsibility answer in guide people .

Keywords : *Leadership strategy , Development Students, Interpretation Thematic*

INTRODUCTION

Leadership strategy in Islamic boarding school often oriented towards exemplary behavior and moral values , which are seen as capable form character students in a way holistic . For example , in studies in several Islamic boarding school found that kyai- based leadership mark predecessors and successors can integrate tradition Islamic boarding school with the needs of the digital era without loss of identity Islamic education (Lailatusolihah & Barizi , 2025) . Meanwhile that , another study showed that leadership transformative that gives inspiration , mentoring, and empowerment students proven capable increase quality character and motivation students , as well as help increase competence they in context social and education (Huzali & Purnomo, 2024) .

Islamic boarding school Tahfidzul Qur'an Darul Qolam is present as institutions Islamic education that places coaching generation Quran as orientation primarily . This institution make an effort give birth to students who do not only own ability memorizing the Qur'an, but also equipped with with depth knowledge , maturity morals , as well as readiness soul leadership in life in society . Therefore that , direction education that is built No stop at the aspect cognitive and memorization only , but covers formation character and responsibility answer social students as part from mission education Islamic boarding school .

Emphasis to printing prospective clerics emphasized that students projected as future figures hold role leadership Ummah (qā'id al-ummah). In Islamic treasures , viewed by scholars as successor task prophethood (waratsat al- anbiya ') which has obligation convey treatise , fostering people , as well as become role model in life social and religious . With runway said , the vision that was developed Darul Qolam Islamic Boarding School in essence contain mark inherent leadership strong in the educational process students .



Realization vision the participate supported by the existence of power competent and integrity-based educators . The ustaz and teachers at the Islamic boarding school Tahfidzul Qur'an Darul Qolam in general own capacity adequate knowledge , good in field tahfidz Al-Qur'an, tassawuf , tafsir, etc discipline knowledge Islam others . Not only functioning as teachers , teachers also run role exemplary behavior (uswah) hasanah) through attitude life , discipline , and practice values Quran in activity daily life students , so that the educational process ongoing in a way theoretical at a time practical .

More Far again , research about leadership in development students show that approach leadership rooted in education the value of the Qur'an can form personality students in a way more comprehensive , covering moral, spiritual and social aspects (Rahmi, Madihah, Sabariah 2023) . However , in context Islamic boarding school , study deep about leadership strategies that are sourced from source the main points of the Qur'an in particular related verses with leadership such as QS. Al-Baqarah 124 and QS. Al- Anbiya 73 are still very limited and have not been Lots explored in a way systematic in education Tahfidz . In the Al-Qur'an, Surah Al- Baqarah verse 124 as following :

﴿وَإِذِ ابْتَلَىٰ إِبْرَاهِيمَ رَبُّهُ بِكَلِمَاتٍ فَأَتَمَّهُنَّ ۖ قَالَ إِنِّي جَاعِلُكَ لِلنَّاسِ إِمَامًا ۚ قَالَ وَمِنْ ذُرِّيَّتِي ۖ قَالَ لَا يَنَالُ عَهْدِي الظَّالِمِينَ﴾

Meaning : (Remember) when Ibrahim was tested His God with a number of sentence , then he carry it out with perfect . He (Allah) said , " Indeed I created you as leader for all over man ." He (Ibrahim) said , "(I beg also) of part my descendants ." Allah says , "(I will grant your prayer , but) My promise will not valid for the wrongdoers . " (Al - Baqarah: 124) .

The verse above explain that leadership in Islam is trust that comes from from God's will , which is given after somebody capable pass various exam faith and obedience . Prophet Abraham did not direct awarded position as a priest, but rather moreover formerly tested through diverse order divine , such as migration , sacrifice , and steadfastness in maintaining monotheism (Kathīr , 1999) . Prophet Ibrahim's success in perfect all over exam the become base its determination as leader for all over people man .

The verse above also confirms that leadership in the Qur'an not nature automatic or inherited based on lineage . When Prophet Ibrahim asked for trust leadership is also given to his descendants , Allah confirms that promise the No valid for people who do injustice . This is show that position social , lineage , and power No can made into gauge measuring leadership , but rather must supported by high moral and spiritual qualities .

the views of the commentators classic and contemporary , terms priest in paragraph This understood in a way comprehensive , covering leadership in religious, social and civilization fields . Therefore that , leadership Quran demand fulfillment principle justice , piety , and commitment to values divine . Every form injustice , good in the form of deviation faith , moral damage , and injustice social , become barrier for somebody For accept trust leadership (az-Zuhaylī , 2009) .

In a way overall , QS. Al-Baqarah verse 124 emphasizes that leadership is agreement holy



between God and humans alone awarded to those who are able guard integrity faith and uphold justice . This verse become foundation main in draft leadership The Qur'an is oriented towards morality and responsibility answer (Shihab, 2002) . Because that , the values contained in it are very relevant made into base coaching leader people , including in education Islamic boarding schools and formation character students in the middle dynamics globalization .

The gap theory and practice this is the basis the need research that explores in a way comprehensive Leadership Strategy To development students at Islamic boarding schools Memorizing the Qur'an at Darul Qolam Binjai This through thematic interpretation second paragraph said , so that expected Can become contribution academic at a time practice real in the world of education Islamic boarding school . Research this also attempts close emptiness literature that discusses integration direct between leadership strategies Islamic boarding schools and values Quran thematic . And in surah Al- Anbiya verse 73 is as following :

وَجَعَلْنَاهُمْ أَيْمَةً يَهْدُونَ بِأَمْرِنَا وَأَوْحَيْنَا إِلَيْهِمْ فِعْلَ الْخَيْرَاتِ وَإِقَامَ الصَّلَاةِ وَإِيتَاءَ الزَّكَاةِ وَكَانُوا لَنَا
عَبِيدِينَ

Meaning : And We made they That leaders who give instruction on Our commands and We reveal to they (command) to do goodness , upholding prayers, and paying zakat, as well only to us they worship (Al - Anbiya : 73) .

The verse above explain that Allah made the prophets as the leader (a'immah) in charge guide man going to the right path based on God's commands and revelations , no on base air lust or interest personal . Leadership of the prophets No only nature structural , but rather moral and spiritual leadership that becomes example for people .

The verse above also confirms that leadership in Islam it must be realized through charity virtue (fi' la al- khayrāt), which includes activity preaching , education , and coaching social . In addition , Allah emphasizes importance balance between spiritual worship and responsibility answer social (Ministry of Religion , 2019), which reflected through order establish prayer and pay zakat.

Closing verse " wa" kanū lanā ' ābidīn " indicates that success leadership of the prophets sourced from total submission to Allah, so power No give birth to arrogance , but rather not quite enough responsibility and devotion . With Thus , QS. Al- Anbiyā ' verse 73 confirms that leadership Quran must based on faith , morals , worship, and concern social (Ministry of Religion of the Republic of Indonesia, 2011).

METHODS

Study This use approach qualitative with type study field research which aims examine leadership strategies in development students at Islamic boarding schools Tahfidzul Qur'an Darul Qolam Binjai. Informant study consists of on leadership Islamic boarding school , head schools , ustaz , administrators and selected students based on involvement they in the coaching process leadership .



Research data obtained through observation , interviews , and documentation . All data were analyzed in a way descriptive use stages data reduction , data presentation , and data extraction conclusion . For increase credibility results research , conducted inspection data validity through triangulation sources and triangulation techniques. The data collection method is action strategic in during the research process , data collection methods in study This aim For get information , facts , or data required in answer question research . According to approach research used , data can be collected through various techniques , such as observation , interviews , documentation , and literature study . In study This There is a number of method data collection , namely :

- a. Observation is stages research that aims For get information , facts , or data required in answer question research . Researchers must to field location study Then researchers take notes all something in the cottage Islamic boarding school Tahfidzul Qur'an Darul Qolam Binjai. Election method this data collection customized with characteristics object study as well as need analysis For ensure quality and accuracy results study .
- b. Interview is technique data collection carried out through the questioning process answer between researchers and informants For get in -depth information about topic research . Interview can done in a way structured , semi- structured , or No structured , appropriate with need research . This technique allows researchers get more data details about experiences , opinions , and perceptions informant .
- c. Documentation is technique data collection carried out with review and collect various related documents with research , such as reports , archives , photos , notes , letters , or document official others . Documentation data used as source information supporters who can strengthen and verify the data obtained through observation and interviews .

RESULTS AND DISCUSSION

Implementation of Leadership Strategy In development students at Islamic boarding schools Memorizing the Quran Darul Qolam

implementation of leadership strategies in Islamic boarding schools Memorizing the Qur'an at Darul Qolam Binjai is an integral part of the coaching process students who do not only achievement - oriented memorizing the Qur'an, but also directed at formation character , integrity , and ability leadership . Based on results observation , interviews , and documentation , leadership strategies applied built through approach exemplary behavior (uswah) hasanah), habituation of worship, giving trust , and evaluation conducted in a way sustainable development model the show that leadership in Islamic boarding schools No understood limited to function administrative , but rather as an educational process that instills values Quran in life daily students .

Cottage Islamic boarding school Memorizing the Qur'an at Darul Qolam Binjai established as institution Islamic education that focuses on Print Generation Quranic and Characterful Islamic boarding school This inaugurated in 2014 in East Binjai , North Sumatra, with objective give birth to generation memorizers of the Qur'an who have



understanding of religion and good morals . Draft Learning in Islamic Boarding Schools This Darul Qolam Quran memorization is framework the basis that becomes runway in the educational process For reach goals that have been set . At each generally Islamic boarding school Memorization have draft learning centered on the formation generation Quran through mastery memorizing the Qur'an, understanding religious knowledge , formation morals , and the habit of daily worship .

Exemplary behavior become the main strategy in form character leadership santri . Leader Islamic boarding school along with the ustaz No only play a role as educator , but also as figure who gives example real in discipline , responsibility responsibility , simplicity , and consistency performing worship (Sidiq et al. , 2026). Through interaction daily life , students get experience learning that is applicable so that values leadership can internalized in a way gradual approach This in line with research that states that leadership of kiai based on exemplary behavior own influence significant to formation character religious and moral students .

Implementation of leadership strategies the supported by the system evaluation conducted in a way periodically through evaluation memorization , development morals , discipline and responsibility answer students . Evaluation No only focused on aspects academically , but also on development personality as indicator success education Islamic boarding school . With Thus , leadership strategies in Islamic boarding schools Memorizing the Qur'an at Darul Qolam Binjai show existence integration between spiritual formation , formation character and development capacity leadership that is implemented in a way systematic and sustainable .

Leadership Values Analysis Quran in QS. Al-Baqarah Verse 124 and QS. Al- Anbiya Verse 73

Leadership in the perspective of the Qur'an is trust divine that is not only ability - oriented manage something institutions , but also on spiritual, moral, and intellectual qualities a leader . In study this , analysis against QS. Al-Baqarah verse 124 and QS. Al-Anbiya verse 73 shows that second paragraph the own strong connection with the leadership strategies implemented in Islamic Boarding Schools Memorizing the Qur'an at Darul Qolam Binjai. Second paragraph the No only give draft normative about leadership , but also being runway philosophical in formation character students as candidate leader people . Concept the in harmony with the teachings of the Qur'an which place a leader as figure who gives exemplary , guiding people going to kindness , and responsible answer over the people he leads . This strategy Own very close relevance with Qs content . Al-Baqarah Verse 124. Allah Says:

﴿وَإِذِ ابْتَلَىٰ إِبْرَاهِيمَ رَبُّهُ بِكَلِمَاتٍ فَأَتَمَّهُنَّ ۖ قَالَ إِنِّي جَاعِلُكَ لِلنَّاسِ إِمَامًا ۚ قَالَ وَمِنْ ذُرِّيَّتِي ۖ قَالَ لَا يَنَالُ عَهْدِي الظَّالِمِينَ﴾



It means: (Remember) when Abraham was tested His God with a number of sentence , then he carry it out with perfect . He (Allah) said , " Indeed I created you as leader for all over man ." He (Ibrahim) said , "(I beg also) of part my descendants ." Allah says , "(I will grant your prayer , but) My promise will not valid for the wrongdoers . " (Qs. Al-Baqarah 124).

QS. Al-Baqarah verse 124 explains that Allah SWT appointed Prophet Ibrahim as an imam after he succeed pass various form exam faith and obedience . That verse show that leadership No is rights obtained Because factor descendants or position social , but rather the mandate given to individuals who have integrity , patience , justice , and commitment to values divinity . In interpretation perspective , phrase *la yanālu ' ahdī al- zālimīn* confirm that injustice in various form become barrier somebody get trust leadership . Therefore that , a leader sued own high morality before given not quite enough answer lead society (Ghani et al. , 2026).

The value own strong relevance with system coaching at Islamic boarding schools Tahfidzul Qur'an Darul Qolam. Based on results research , formation leadership students started with the coaching process morals , habitual worship, discipline , and strengthening integrity personal before students given trust in various structure organization Islamic boarding school . Guidance pattern the show that Islamic boarding school apply draft leadership that is oriented towards moral readiness before readiness structural . With thus , leadership understood as results from the educational process ongoing characters in a way continuous , not just giving formal position . Meanwhile that , in QS . Al- Anbiya Verse 73 Allah Says:

وَجَعَلْنَاهُمْ أَيْمَةً يَهْتَدُونَ بِأَمْرِنَا وَأَوْحَيْنَا إِلَيْهِمْ فِعْلَ الْخَيْرَاتِ وَإِقَامَ الصَّلَاةِ وَإِيتَاءَ الزَّكَاةِ وَكَانُوا لَنَا
عَبِيدِينَ

It means : We make they That leaders who provide guidance on Our commands and We reveal to they (command) to do goodness , upholding prayers, and paying zakat, as well only to us they worship (Qs . Al- Anbiya 73).

QS. Al- Anbiya verse 73 gives more dimensions operational about character ideal leader . Allah SWT explains that the prophets made into as a leader who gives instruction based on His revelation , inviting man do virtue , upholding prayers, paying zakat, as well always devote self to Allah SWT. This verse show that leadership Quran own three dimensions main , namely spiritual dimension , dimension social , and dimensions educational . Leader No only on duty arrange organization , but also guiding public going to kindness through exemplary behavior and practice Islamic values (Andrawati et al. , 2022).

Draft the reflected in practice education at Islamic boarding schools Tahfidzul Qur'an Darul Qolam. Various activity like halaqah tahfidz , qiyām al- lail , murāja'ah , book study , habituation of congregational prayer , as well as giving trust organization is implementation real from values leadership Quran as explained in QS. Al- Anbiya verse 73. Through activity said , students No only formed become individuals who have competence scientific , but also has concern social , ability guide fellow human beings , and



responsibility answer to the mandate given .

Analysis results show that second paragraph the each other complete in build paradigm Islamic leadership . QS. Al-Baqarah verse 124 drips focus on the formation process personal qualities of a person leader through exams , integrity , and justice , while QS. Al- Anbiya verse 73 emphasizes function leadership as means guide public going to welfare based on guidance of Allah SWT. With thus , leadership Quran No only emphasize competence managerial , but also places spirituality , morals , and responsibility answer social as foundation main leadership .

Leadership Strategy Integration Islamic boarding school with Leadership Values Quran

Findings study This show that Islamic boarding school Memorizing the Qur'an at Darul Qolam Binjai own around 128 students who are guided by 17 staff educator through system learning based curriculum independent Islamic boarding schools that integrate tahsin , tahfidz , sciences Islam , development character and leadership . The educational process supported by facilities such as mosques, spaces study , dormitory, library , as well as facility support other .

Matter This show that success coaching students No let go from support systems , facilities and manpower adequate educators , as reflected in integration of leadership strategies in Islamic boarding schools Memorizing the Qur'an at Darul Qolam Binjai with values leadership Qur'an . The integration show that the coaching process students No only directed at achievement competence academics and memorizing the Koran, but also on formation character grounded leadership teachings of the Qur'an. Research results show that any coaching program , start from habituation of worship, teacher role model , giving trust , until evaluation character , is implementation from principles leadership that is taught in QS. Al-Baqarah verse 124 and QS. Al- Anbiya verse 73. With Thus , the system education in Islamic boarding schools No separate spiritual, intellectual and social aspects , but rather integrate it in one complete educational process .

Integration between leadership strategies Islamic boarding schools and values leadership The Qur'an also produces an educational process that is holistic . Students No only guided to have skills in reading and memorizing the Koran, but also formed become a person who has ability think , take decision , work the same , and finish problem in a way wise . Through experience lead organization , managing activity Islamic boarding schools , and run trust in a way directly , students get learning leadership that is contextual and applicable . This model strengthen view that Islamic boarding school is institutions Islamic education that is capable integrate education character , leadership , and spirituality in a way sustainable (Kintara & Arlina, 2026).

Based on results analysis said , can understood that the leadership strategy in Islamic Boarding Schools Memorizing the Qur'an at Darul Qolam Binjai has implement principles leadership Quran in a way systematic . Integration between mark normative Qur'an and practice education Islamic boarding school produce a coaching model leadership that is not only emphasize competence managerial , but also prioritizes trustworthiness , morals , exemplary behavior , responsibility answer social and devotion to Allah SWT. This model be one of form implementation relevant Islamic education in



answer challenge coaching generation The Qur'an in the era of globalization .

Based on matter This is the Strategy applied leadership proven effective in form character religious , disciplined , responsible answer , and soul leadership santri . However Thus , the study also found that a number of challenges , among others, are still limited ability think critical part santri , the existence of indication bullying behavior between students , as well as the need strengthening system evaluation character and leadership so as not to only achievement - oriented memorizing the Qur'an. Findings This show that development leadership in Islamic boarding schools need balanced with improvement quality learning , culture academic and coaching character in a way sustainable .

CONCLUSION

Leadership strategies in Islamic boarding schools Memorizing the Qur'an at Darul Qolam Binjai implemented through role model , spiritual guidance , giving trust , and evaluation in a way sustainable so that capable form disciplined , moral students noble , responsible answer , and own soul leadership . Research results show that the strategy in harmony with values leadership The Qur'an contained in QS. Al-Baqarah verse 124 and QS. Al- Anbiya verse 73, which emphasizes principle trustworthiness , integrity , exemplary behavior , and responsibility answer in operate leadership .

Compliance between draft leadership Quran and practice coaching in Islamic boarding schools show that the values of the Qur'an can implemented in a way effective in form character as well as develop capacity leadership santri . Therefore that , the leadership strategy implemented in Islamic Boarding Schools Memorizing the Qur'an at Darul Qolam Binjai can become one of the coaching models leadership based values Relevant Quranic verses For implemented in education Islamic boarding schools to print a generation that is moral , has integrity , is adaptive to developments of the times, and able to give contribution positive for religion, society and nation .

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