

THE ROLE OF TEACHER IN IMPROVING THE SOCIAL CARE CHARACTER IN LEARNING CIVICS

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ABSTRACT

This study aims to find out, what is the role of the teacher in instilling a socially caring character through PKN learning at MIS Miftahul Athfal Tenjolaya. This research is a qualitative research using descriptive methods to determine the teacher's role in instilling a socially caring character through Civics learning at MIS Miftahul Athfal Tenjolaya through Civics Learning. The research subject at the research school was the MIS teacher Miftahul Athfal. This research uses indirect interview method. The primary data source used as the primary information source is the Civics subject teacher. Secondary data in the form of journals and books. Data collection techniques used are observation and interviews. The data analysis technique uses the interaction model analysis technique according to Miles and Huberman, namely data reduction (data reduction), data presentation (data visualization) and drawing conclusions (verification). The results of the study show that the role of Civics teachers at MIS Miftahul Athfal Tenjolaya is in implementing socially caring characters, namely by direct examples and advising students to be polite, help each other, love one another and tolerate differences. in conclusion. One of the implementations of the cultivation of social care character is what is done by teachers at MIS Miftahul Athfal in its implementation The teachers there teach students in their classes to be polite to each other, help each other and tolerate differences both with teachers and with peers either by giving direct examples to their students or through giving advice to student.

Keywords: Social Care Character, Civic Learning, The Role of Teacher

INTRODUCTION

Education is an attempt made deliberately to change human behavior in order to increase self-quality through teaching and training. This understanding can also mean that education is an activity to mature humans and shape their character so that they become independent as a provision to face life in the future. In Islam, education is directed to give birth to generations who obey Allah and have good morals (husnul khuluk). The first step to forming children's morals so that they become individuals with character can be started at an early age. The government has set 18 character values that must be instilled in children, including: religious, honest, tolerant, disciplined, hard work, creative, independent, democratic, curiosity, national spirit, love of the motherland, respect for achievement, friendly (communicative) peace-loving, fond of reading, environmental care, social care, and responsibility. (Khaerunnisa, n.d.)

One of the educational institutions whose job is to instill moral principles in children is elementary school. The importance of social care is one of the principles that must be instilled. This is caused by a decrease in the ability to empathize, which can be seen from the fighting behavior among students, selfish attitudes towards the welfare of friends, and not respecting friends who are less intelligent. Therefore, it is very important to absorb the importance of social care imparted by instructors in elementary schools. (Ode, 2022)

In the world of education, teachers or educators are responsible and play an important role in its success. The teacher has an obligation to shape and build the personality of students to become

individuals who are useful for religion, homeland, nation and state. Because through the role of the teacher it is expected to form students who have a commendable personality, good character, and have polite moral and ethical values. Students must have a civilized character within themselves, because the importance of character education is to prepare the next generation of young people to face global competition which is full of challenges and competition in various fields of life. (Viningsih & Listyaningsih, 2020)

The role of Pancasila and Citizenship Education teachers is really necessary in addition to educating and teaching. In addition, Civics teachers have a strong relationship with the cultivation of character values so that students become individuals who have better personalities. Enforcement of the values of Pancasila is closely related to the participation of the nation, institutions, as well as the community environment in order to become a good citizen of the nation. to become a good citizen of the nation, that is, a citizen who has noble attitudes, expected morals, which is other than other nations (Pancasila values). expected, which is other than other nations. Mayasari explains Civics teachers have a very important contribution to the formation and development of the character of students so that they become an orderly society. learners to become a well-organised society (good citizen), not only good citizen but also smart citizen. also smart citizen. Smart citizens or citizen intelligence that needs to be possessed include intellectual, social, emotional, and spiritual intelligence. This intelligence helps a student to think rationally so that what he will do will first be thought about so that he can become a responsible person. so that he can become a responsible person (Fadil, 2023)

But the current reality is that there is a form of moral decadence for the nation's young generation. This decade at least illustrates how fragile the character of the young Indonesian generation. In addition, children's social awareness decreases. Factors that cause a decrease in social awareness for children, namely playing on the internet, it is very easy to access information that makes children forget the time and socialize less with their surroundings. Entertainment facilities (games), with the development of entertainment facilities in the form of games have kept children away from social activities such as playing with colleagues. Television shows, with many soap operas that do not educate children tend to imitate this behavior. The entry of western culture, western culture is the opposite of eastern culture makes a person tend to care more about himself. some individuals are more busy capturing moments by recording videos, taking pictures, or spreading them on social media networks. The number of cases of character crisis makes educators have to maximize existing character education. (Rahmayani & Hadikusuma Ramadan, 2021)

The realignment of national character education must be carried out immediately. This is caused by various multi-dimensional crises faced by the Indonesian nation. The multi-dimensional crisis is not only caused by crisis-prone national, state and societal infrastructure, it is also caused by the dynamics of changes in the world order with the strengthening of globalization (flow of people, capital, goods, services, information, lifestyles, values, culture) , across national borders). Globalization not only brings positive impacts but also negative ones. Competition, integration, and cooperation are positive impacts of globalization. The birth of an instant generation (now, present, direct generation, can enjoy what it wants without a process of struggle and hard work), corruption, and immorality, even free sex are some of the negative impacts of globalization. (Hulu, 2021)

Social concern is an action or action that is carried out by someone because of its connection

to certain situations or conditions. These actions can be in the form of affection, attention, and empathy. Someone who cares about others can show their feelings through actions. If this action is carried out continuously, it can improve the character of individual social care that makes an impression on the heart. This form of affection, such as not being prejudiced against other people, sociability, friendliness, feelings of sympathy, and empathy, is the key to success in achieving social value.

Social care is needed in everyday life. Because, if the individual does not have an attitude of social care then his life in society cannot be balanced and will bring up various problems that cause changes in his own societal values. each other. To instill an attitude of social concern for the environment in students, teachers can apply strategies to arouse students' feelings so that they are responsible for themselves and their environment. (Nisa, 2022)

The character of social care is one of the characters that must be developed in the State of Indonesia, this was conveyed by Sari from the results of her research, that strengthening character (character) in students must be carried out optimally so that it supports strengthening national identity that cares regardless of race and culture. or even religion. The character of social care is carried out on students of SMAN 4 Balikpapan both individually and in general. Some of the programs included range from strengthening Indonesian identity in citizenship education lessons, extracurriculars, exemplary (example), as well as spontaneous events (helping disaster victims/people in need) which lead to students' social care sensitivity (Sari, 2016). It is in this position that a teacher needs to provide maximum guidance to students because instilling a socially caring character requires a fairly long process. (Arif et al., 2021)

Based on some of the literature reviews above, it can be concluded about how important it is to cultivate a socially caring character, especially in educational institutions where there is interaction between educators and students. Starting from this, there is still a room for discussion that requires in-depth and specific research, namely about the role of class teachers (educators) at the elementary level (SD/MI) in the process of fostering social character in students. Instilling social care characters as early as possible in students is very appropriate because elementary school students imitate and carry out more of the directions given by educators.

METHODS

This studies is a qualitative research the use of descriptive method to decide the instructor's function in instilling Social care in Civics getting to know. In Muh Fitrah and Lütfiye, qualitative research is a studies manner that uses descriptive information in oral or written form from observable humans and actors. The research performed turned into a study of the trainer's role in developing students' Social care in Civics mastering. The subjects of the research school have been students of MIS Miftahul Athfal, Tenjolaya District who applied the gaining knowledge of technique using the 2013 Curriculum which carried out character training in getting to know. primary records sources used by number one facts resources are Civics problem instructors . Secondary information in the shape of journals and books. statistics series strategies used are commentary and interviews. The records analysis technique uses an interaction model analysis approach in keeping with Miles and Huberman , particularly records reduction (records discount), data presentation (facts visualization) and conclusion drawing (verification). (Keislaman et al., 2022)

RESULT AND DISCUSSION

The data obtained in this study were guided by three indicators, namely courtesy, mutual love, help and tolerance.

Behave Politely To Teachers And Friends

Based on the results of the researcher's interview with one of the MIS Miftahul Athfal teachers, the cultivation of good manners in getting along both with teachers and with other students is by instilling it starting from the teacher himself, by modelling good manners in the school environment, and telling that good manners are important, then students will apply it both at school and outside school. then if a student is found who violates then the teacher tells him in a good way, by calling the student and not being reprimanded in front of many people, then giving understanding or reprimanding him in front of many people. not reprimanded in front of many people, then give understanding or advise the student to be better and tell him that his attitude should not be done anywhere his attitude should not be done anywhere.

this is in line with the research conducted by Hartono, the measure or basis of polite behavior is pay attention to the feelings of others (consideration for others). Meanwhile, Rusyan argues that the measure of politeness or ethics is behavior it lies in arrogance, fluency, good taste, propriety, and and put things in the right place. We are the same size acceptable to others in association or behavior. Kurniawati, et al which stated that the role of the teacher as inspirational in instilling polite behavior in teacher's children always trying to show polite behavior in children by showing polite behavior in front of children. The role of the teacher as a model in instilling polite behavior in students, teachers always try to show good examples to students and teachers strive to be polite in front of children. (Pertiwi, 2020)

Being Compassionate To Each Other Between Teachers And Friends

Based on the results of the researcher's interview with one of the MIS Miftahul Athfal teachers, the cultivation of mutual love is that it starts from the teacher first, for example the teacher asks how the children are and greets them. For example, the teacher asks how the child is doing and greets with a soft voice, both verbal and nonverbal. That way students will feel the affection and will grow within themselves. Then the cultivation of affection between students is to tell that in one school all families, if there are students who are sad or in trouble other students must help, visit their sick friends, be happy if their friends are happy, there should be no envy / resentment towards friends and explain the benefits of loving each other when loving each other in learning. learning will be more comfortable, calm and enthusiastic, then learning will run smoothly because there is no feeling of jealousy / resentment to friends. will run smoothly because there is no annoyance or things that hinder learning"

this is in accordance with research conducted by Pituti that Educators as role models, in family life, parents must loves her children. But affection alone is not enough to fulfil psychological demands of children. Compassion must manifest through behavior concretely. Affection that manifests through psychological behavior will be felt by children and can be an example or role model. A educators who behave friendly, warm and always smiling, No. showing an annoyed face, responding to student talk, can creates a pleasant psychological condition as a student. students are

not afraid to speak, can pour out their hearts when faced problems and students will be very happy to involve themselves in activities school. The behavior of students who are formed is basically a result from imitating or emulating the behavior shown by educators (Pituti, 2020). So important is the role of a teacher that there is a phrase that reads that teachers are people who are 'digugu and imitated' in Indonesian interpreted as someone who is trusted and can be emulated. every word, advice, and advice, must be absolutely reliable, and true can be used as a guideline, and all behavior must truly set an example. (Pituti, 2020)

Being Helpful To Each Other

Based on the results of the researcher's interview with one of the teachers at the madrasa, the way the teacher instils mutual help both with teachers and with students is by telling the student the importance of helping each other, such as if there is a friend who does not bring a pencil, a classmate or another friend must help a friend who does not bring a pencil. other friends must help friends who don't bring pencils, then explain that there are no restrictions in helping each other because fellow humans must help each other then in helping it must be done selflessly or expecting rewards.

this is in accordance with research conducted by that in practice the teacher instills an attitude of helping by getting used to students working together or carrying out learning activities in group work. an attitude of help is instilled in students in various ways, such as habituating students, as well as bringing students into social activities. (Azizah et al., n.d.)

Help when in trouble. The act of helping when someone is experiencing difficulties and calamities is a form of mutual assistance which has a huge influence. Like someone who is thirsty and then someone gives him a glass of water, of course it will mean a lot to his life and the services of the person who gave it will not be forgotten. Rasulullah saw taught. Give something. It is possible that someone needs something that he needs, so he needs help and assistance.

Tolerance In Diversity

based on the results of interviews in the application of tolerance in differences, namely by telling students to make friends with anyone. with anyone without discriminating, for example skin colour, then help each other without being picky about who to help, respect each other." Setting an example to students by not discriminating between students in class, listening to students' opinions, love students not showing favouritism, in the assessment assessment must also be objective, not the result of whose child the student is or his/her handsome / beautiful, but according to the ability of each students and if students are found who do not behave tolerantly, the teacher will tell them that they should not mock friends with different skin tones. should not mock friends with different skin, teach a sense of empathy between others, because mocking friends is not good and should not be done. should not be done.

this is in line with studies conducted by teachers who have a very important role in instilling the value of tolerance by integrating education with various cultures. The behavior of a teacher in the classroom is key in helping all students reach their potential regardless of gender, ethnicity, age, religion, language or specialties. The following is the role of the teacher according to Lickona, Schaps, Lewis and Azra in instilling character values, one of which is the value of tolerance, including: in an

effort to instill character in children, educators must be directly involved in the process of both learning activities and other activities; educators or teachers are responsible for being an example or role model who has character values including tolerance values and influences students; the teacher must be able to provide direction to students that the character of students grows through cooperation in making decisions; teachers must frequently reflect regularly on developing moral issues and ensure the development of students' character on an ongoing basis; Educators need to explain and clarify to students on an ongoing basis regarding various good and bad values. (Pitaloka et al., 2021)

CONCLUSION

The cultivation of social care man or woman ought to be carried out from an early age this is achieved in order that the young technology of the Indonesian country becomes a technology with top man or woman one of the implementations of the cultivation of social care person is what's achieved by way of instructors at MIS Miftahul Athfal in its implementation the teachers there educate college students of their lessons to be polite to every different, assist each other and tolerate variations both with instructors and with friends either with the aid of giving direct examples to their college students or via giving advice to students this is completed so that students can imitate what the teacher has exemplified

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