

STRATEGIES OF AL-QUR'AN HADITH TEACHERS IN INCREASING STUDENTS' LEARNING MOTIVATION AT MAN 2 BOGOR

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ABSTRACT

In a lesson, students are sometimes bored with monotonous explanations and allude to the learning material of the Qur'an Hadith so that teachers must use strategies so that the learning carried out runs smoothly. The purpose of this study is to find out how the strategy steps of Al-Qur'an Hadith teachers in increasing students' motivation to learn, what factors support and hinder the implementation of Al-Qur'an Hadith teachers' strategies in increasing students' learning motivation, and how effective strategies are applied by Al-Qur'an Hadith teachers in increasing students' learning motivation at MAN 2 Bogor. The research method used is a qualitative approach with data collection techniques through observation, in-depth interviews, and documentation. The results of this study are: 1. The strategy of Al-Qur'an Hadith teachers in increasing the learning motivation of students at MAN 2 Bogor is to use various methods such as memorization and exemplary stories. Then the use of media such as *Quizizz*, *Kahoot*, *PowerPoint* and *tadarus* is added before starting learning. 2. The supporting factor for the implementation of the teacher's strategy is adequate learning facilities. In addition, inhibiting factors are due to lack of meeting hours, lack of interest in learning, and misuse of technology. 3. The effectiveness of the strategies applied by the Qur'an Hadith teacher has an impact on the continuity of effective learning for students.

Keywords: *Strategy, Teacher of Al-Quran Hadith, Student Learning Motivation*

INTRODUCTION

The Qur'an is a guide for human life that was revealed by Allah to His Messenger. In the Qur'an, Allah shari'a the teachings of Islam as a good and correct guideline for life, in addition to the sharia there is also the history of Islam and the stories of the previous prophets. Hadith is a source of Islamic law other than the Qur'an which comes from the Prophet as an explanation and refinement of the Qur'an, so that people do not make mistakes in interpreting the content of the Qur'an, which sometimes the laws in it have not been explained in detail. The Qur'an and hadith are the sources of Islamic law that must be obeyed as a guideline for the life of Muslims (Qoyyimah et al., 2022: 1). The Qur'an Hadith is also part of education that plays an important role in realizing the success of a complete education, not only for the life of this world but also for the hereafter.

The success of education cannot be separated from the learning process. Among them is a learning strategy in which there are methods and techniques. Learning strategies are steps taken by teachers to make it easier for students to receive, understand learning materials and utilize existing learning resources, in order to achieve learning goals effectively and efficiently. Furthermore, the success or failure of the educational process in learning begins with the accuracy of teachers in choosing and determining teaching and learning strategies that are in accordance with the learning syllabus in the curriculum (Mardiyah & Suhandi, 2018: 4).

An Islamic Religious Education (PAI) teacher or Qur'an Hadith teacher has a big role in improving student learning outcomes in the world of Islamic religious education. A teacher must be able to convey the material they are learning in a way that students can understand and apply correctly. Islamic religious education is a learning process or interaction between teachers and

students in a particular school or environment that aims to guide, foster, and teach students the knowledge, understanding, and skills necessary for life in society (Miftahurrohman et al., 2021: 20).

Then another important thing is related to learning motivation. Learning motivation certainly has an impact on the learning success of students. Motivation comes from the word *"Motive"* which means as an effort that encourages someone to do something. Motive can be said to be the driving force from within and within the subject to carry out certain activities in order to achieve a goal. Meanwhile, motivation can be interpreted as a driving force that has become active. Motive becomes active at certain moments, especially when the need to achieve a goal is urgent/felt to be needed (Mayasari et al., 2021: 174). This motivation can come from within the student (intrinsic) or from outside (extrinsic). Both motivations have a significant influence on student success. However, external or extrinsic motivation remains a component that affects student learning activities (Rumbewas et al., 2018: 204). Regarding learning motivation, the Qur'an also explains in Q.S. Al-Mujadalah [58]: 11. Allah Subhanahu wa Ta'ala said:

يَا أَيُّهَا الَّذِينَ آمَنُوا إِذَا قِيلَ لَكُمْ تَفَسَّحُوا فِي الْمَجَالِسِ فَافْسَحُوا يَفْسَحِ اللَّهُ لَكُمْ وَإِذَا قِيلَ انشُزُوا فَانْشُزُوا يَرَفَعِ اللَّهُ الَّذِينَ آمَنُوا مِنْكُمْ وَالَّذِينَ أُوتُوا الْعِلْمَ دَرَجَاتٍ وَاللَّهُ بِمَا تَعْمَلُونَ خَبِيرٌ

"you who have believed, if it is said to you, 'Give space in the assemblies,' make room for it, and Allah will surely give you space. When it is said, 'Stand up,' (you) stand up. Allah will certainly raise up the believers among you and those who are given knowledge of some degree. Allah is Careful about what you do."

Furthermore, in the process of educating students, there are various kinds of challenges that must be faced by a teacher, especially a teacher of the Qur'an Hadith, which makes educators, especially teachers of the Qur'an Hadith, need to find solutions. The teachers of the Qur'an and Hadith face many problems.

First, students tend to get bored with monotonous explanations and allude to the learning material of the Qur'an Hadith. There are several things that make students tend to be bored in participating in learning, including the teacher's explanation in delivering material that does not attract students' attention so that the learning carried out does not make students enthusiastic. *Second*, the environment outside the madrasah is often invisible because of the teachings of the Qur'an Hadith; this includes an unhealthy environment, juvenile delinquency, and deviations from religious norms. One of the things that affects behavior is association. Unhealthy associations will affect a person's behavior. *Third*, it is still common to find students who are outside the classroom or do not follow class hours during teaching and learning activities. Students who are outside the classroom during class hours occur when the teacher is unable to attend and only entrust assignments to students.

MAN 2 Bogor students are sometimes bored and uncomfortable learning in closed classes. Therefore, teachers are required to find another solution, namely by learning outdoors with the aim of increasing their enthusiasm for learning. Free teaching conditions motivate students to engage in

teaching and learning activities and allow teachers to implement strategies that suit their situation. Students at MAN 2 Bogor must build their personalities from an early age by implementing strategies that help them adapt to the madrasah environment.

Based on this background description, the author intends to conduct research with a formulation of the problem of how the strategy steps of Al-Qur'an Hadith teachers in increasing students' motivation to learn, what factors support and hinder the implementation of Al-Qur'an Hadith teachers' strategies in increasing students' learning motivation, and how effective strategies are applied by Al-Qur'an Hadith teachers in increasing students' learning motivation at MAN 2 Bogor.

RESEARCH METHODS

The research approach used in this study uses a qualitative approach. Qualitative research is a type of educational research in which researchers rely on the perspective of participants or informants. Researchers conducted in-depth questions, asked general questions, collected data consisting mostly of words or text from participants, divided and analyzed the text into themes, and made subjective and biased queries to generate additional questions (Safrudin et al., 2023: 3). Then, according to Creswell, the qualitative research method is an inquiry research approach in investigating and understanding a central event. In order to gain a better understanding of the central phenomenon, researchers conducted interviews with research participants or volunteers to ask general and relatively broad questions. Furthermore, the information is compiled into a text or words (Hasibuan et al., 2022: 129).

The research conducted at MAN 2 Bogor was themed on the strategy of Al-Qur'an Hadith teachers in increasing student motivation, so the researcher took steps or procedures used to research phenomena in madrasahs using procedures that support the research process. The techniques and procedures for data collection in this study use observation, interview, and documentation techniques.

RESULTS AND DISCUSSION

Based on research findings from interviews with curriculum officials, Al-Qur'an Hadith teachers, students, and parents of students show that the strategy of Al-Qur'an Hadith teachers can actually increase students' motivation to learn. Some of the strategies applied by Al-Qur'an Hadith teachers include the use of technology and the latest learning aid applications such as *Quizizz*, *Kahoot*, *PowerPoint*. Then in terms of the methods used to learn using various methods such as the memorization method and the exemplary story method. So the use of methods needs to be considered for learning readiness. In addition, to realize the spirit of learning motivation, there is habituation *Tadarus* Qur'an for 15 minutes in the first hour before starting the lesson. The habituation of *tadarus* applies to all subjects at MAN 2 Bogor. This habituation program is in line with the statement that schools can improve students' attitudes through habituation activities. Learners with a bad attitude get better, and an unclear attitude about their character becomes clear and developing. Religious, disciplined, responsible, tolerant, respectful, and courteous, love for the homeland, patriotism, honesty, and concern for the environment and society are traits that shape character (Gantini & Fauziati, 2021: 148).

Furthermore, from the aspects that need to be prepared is the readiness of the teacher before

learning to students by making a learning implementation plan so that they are more prepared and more mature in teaching. This is in line with a statement that explains that events, circumstances, atmospheres, and other components are part of planning. Planning is a set of practical actions that allow people to plan for what the future will bring. In essence, design does not involve theoretical conjecture, manipulation, or speculation without real data or facts. To achieve this, a thorough evaluation of preparation and planning is required (Fadil et al., 2024: 233). It is also in accordance with a statement that in order to help students acquire the necessary understanding, skills, and abilities, teachers are responsible for designing, managing, and delivering appropriate learning experiences (Alfaen, 2024: 6). In addition, the important aspect that needs to be prepared is also the readiness of students, so teachers need to pay attention to what are the students' learning needs, learning styles, and student conditions.

Then, from the results of the observation of the learning class conducted by the researcher to the Al-Qur'an Hadith teacher, it shows that the learning process carried out by the Al-Qur'an Hadith teacher to the students is very good. Starting from the use of methods that attract students by displaying *beautiful PowerPoint* and concise material content but still paying attention to learning points, paying attention to student readiness before explaining the material, explaining the material concisely according to the method used, and providing opportunities for students to be more active in learning activities. The results of this research also support and strengthen previous research researched by Siti Khusnul Khotimah, 2019 with the title of her thesis, namely "Teachers' Strategies in Increasing Student Learning Motivation in the Subject of Al-Qur'an Hadith at MI Thoriquul Huda Kromasan Tulungagung", in terms of the use of methods used in learning using various media or methods. So, from the results of interviews and observations carried out in line with what is expected according to Law Number 20 of 2003 article 1 paragraph 1 of the National Education System defines that:

"Education is a conscious and planned effort to create a learning atmosphere and learning process so that students actively develop their potential to have religious spiritual strength, self-control, personality, intelligence, noble morals, and skills necessary for themselves, society, nation, and state."

Supporting Factors and Inhibiting the Application of Hadith Qur'an Teacher Strategies in Increasing Students' Learning Motivation at MAN 2 Bogor

In the research conducted at MAN 2 Bogor, researchers found several indications that are supporting and inhibiting factors in the implementation of the strategy of Al-Qur'an Hadith teachers in increasing the learning motivation of students at MAN 2 Bogor. Based on several statements from the results of interviews between researchers and teachers of the Qur'an Hadith and several students, it was found that the supporting factor came from school facilities that provide technology such as *Projector* or *Infocus*, laptops, and other infrastructure facilities such as comfortable classrooms equipped with air conditioning, for example fans. It is undeniable that the role of technology makes it easier for everyone to be included in the realm of learning. This is supported by a statement that the development of technology today is changing human life around the world, and all aspects of life are also affected by this technological development. Technology has a great influence on education because it allows educators to maximize the teaching and learning process. In addition, this technology also allows students to learn faster than ever before (Salsabila et al., 2022: 3).

Then, another supporting factor comes from the way the teacher teaches students, this is what some students expressed. Teachers who understand and understand the condition of students will certainly try to maximize teaching in a way that students like, make students motivated, and make students comfortable with their presence. Regarding this, it is also in accordance with the statement that providing the best performance to students in developing their potential to achieve high achievement is the main task of a teacher. In this situation, the first skill that teachers must have is to understand the characteristics of each student. On the basis of this understanding, teachers should strive to explore different methods, media, teaching materials, and learning approaches to provide an appropriate environment for students and thrive as they develop (Neliwati et al., 2023: 302).

In addition, there are also inhibiting factors that are a problem that needs to be considered in the future. Technology besides acting as a facilitator in learning, but it can also have a negative impact if not used wisely. For example, excessive or incorrect *use of mobile phones* such as when learning takes place which requires attention to listen to the material being taught but is distracted by the *mobile phone* that is opened to see social media outside the context of learning. This is certainly something that requires special attention on how the *cellphone* should be used for more useful things. This is a task for all teachers, including the Qur'an Hadith which has an important role in fostering students to become intelligent human beings who also have noble morals.

It is also explained in a statement that the Qur'an provides guidelines for all Muslims. However, due to technological advancements, the habit of reading the Qur'an began to decrease. Many teenagers prefer to open *Mobile* rather than opening the Qur'an. This shows that students should be trained again in reading and studying the Qur'an so that they better understand the holy book of Muslims. This habit will definitely require guidance from teachers who are currently acting as parents and educators in educational institutions (Novitasari & Syaifulloh, 2020: 15).

Then, this research also supports and corroborates previous research researched by Ainun Royani, 2023 with the title of his thesis "Teachers' Strategies in Increasing Students' Interest and Motivation in Islamic Religious Education and Ethics at SD Negeri Genuksari 01 Semarang for the 2022/2023 Academic Year", in terms of inhibiting factors due to *gadget* technology. In the advancement of technology as the increasingly modern era develops, it is undeniable that humans cannot be separated from technology and it has a positive or negative impact. However, it needs to be underlined that technology needs to be used wisely and carefully in order to get good benefits from the use of this technology.

The Effectiveness of the Implementation of Hadith Qur'an Teacher Strategies in Increasing Students' Learning Motivation at MAN 2 Bogor

Based on the findings of research sourced from Al-Qur'an Hadith teachers, several students, and students' parents, it was found that the strategies applied by Al-Qur'an Hadith teachers in increasing the learning motivation of students at MAN 2 Bogor were fairly effective. The effectiveness of learning strategies is certainly inseparable from several things such as factors that support the implementation of learning as explained in the sub-discussion section above regarding the supporting factors for the implementation of the Qur'an Hadith teacher's strategy in increasing the learning motivation of students at MAN 2 Bogor, one of the supporting factors is school facilities in

the form of adequate technology. Then from one of the presentations in the research findings, it was revealed that the strategy is very important to achieve learning success. This is supported by a statement that when forming character or motivation it is very important to use the right learning strategy. An effective strategy will foster students' curiosity and excitement, which will indirectly impact increasing students' enthusiasm and desire to follow continuous learning in school. By using this strategy gradually, students will be more interested in going to school every day (Mamonto et al., 2024: 71).

Then, the effectiveness of a strategy can also be seen from changes in students, one of which is from changes in behavior or morals towards teachers. This was revealed by a teacher of the Qur'an Hadith at MAN 2 Bogor. This expression is also supported by the statement that strategies in fostering students' morals are very important. A good and effective strategy ensures the teaching of moral values in a systematic and directed manner, creates a learning environment that supports students' moral development, increases student involvement in the classroom, and helps them apply moral values in daily life (Anggraeni Nia, Elan Sumarna, 2022: 297). The results of this study also support and strengthen previous research researched by Erva Himatul Aliyah, 2020 with the title of his thesis, "Strategies of Al-Qur'an Teachers in Increasing Motivation to Learn the Qur'an at MTs Negeri Madiun City", in terms of effectiveness can be seen from the enthusiasm of students in participating in learning, both memorizing Qur'an Hadith and focusing on learning.

CONCLUSION

Based on the results of the research obtained, it can be concluded that:

First, the strategy of Al-Qur'an Hadith teachers in increasing the learning motivation of students at MAN 2 Bogor has various strategies using *Quizizz applications and technology, Kahoot, PowerPoint*, as well as various methods such as memorization and exemplary stories. In addition, things that need to be considered are also preparation, including readiness before learning including preparing a learning implementation plan, as well as the readiness of students before learning. Then, the habituation program of *reciting* the Qur'an for 15 minutes before starting learning at the beginning. *Second*, the supporting and inhibiting factors in the implementation of the strategy of Al-Qur'an Hadith teachers in increasing the learning motivation of students at MAN 2 Bogor are from supporting factors because of good facilities and infrastructure such as infocus technology in each class so as to support the learning process. The inhibiting factors are due to the lack of time for subject meetings, lack of interest in students to study more actively, lack of discipline in learning, including lack of wisdom in using technology such as mobile phones even though it can be a learning medium. *Third*, the effectiveness of the strategies used by Al-Qur'an Hadith teachers in increasing the learning motivation of students at MAN 2 Bogor is effective. Based on several speakers, including teachers, said that strategy is important and certainly helps in learning. Then from some students who also said that the strategies of the Qur'an Hadith teachers applied to learning activities are very helpful in facilitating and understanding learning so that their learning motivation increases in the sense that the learning motivation is good. The parents of the students also said that their children did have a passion for learning so that they could show good motivation to learn.

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